IELTS Academic Reading Sample 39

You should spend about 20 minutes on Questions 14-28 which are based on Reading Passage 39 on the following pages.

Questions 14-18

Reading Passage 136 has six sections A-F.

Choose the most suitable headings for sections A-D and F from the list of headings below. Write the appropriate numbers i-ix in boxes 14-18 on your answer sheet.

List of Headings

i The probable effects of the new international trade agreement

ii The environmental impact of modern farming

iii Farming and soil erosion

iv The effects of government policy in rich countries

v Governments and management of the environment

vi The effects of government policy in poor countries

vii Farming and food output

viii The effects of government policy on food output

ix The new prospects for world trade

14 Section A

15 Section B

16 Section C

17 Section D

Example

Paragraph E

Answer vi

18 Section F

Section A

The role of governments in environmental management is difficult but inescapable. Sometimes, the state tries to manage the resources it owns, and does so badly. Often, however, governments act in an even more harmful way. They actually subsidise the exploitation and consumption of natural resources. A whole range of policies, from farmprice support to protection for coal-mining, do environmental damage and (often) make no economic sense. Scrapping them offers a two-fold bonus: a cleaner environment and a more efficient

economy. Growth and environmentalism can actually go hand in hand, if politicians have the courage to confront the vested interest that subsi-dies create.

SectionB

Section C

Section D

In the late 1980s and early 1990s some efforts were made to reduce farm subsidies. The most dramatic example was that of New Zealand, which scrapped most farm support in 1984. A study of the environmental effects, conducted in 1993, found that the end of fertiliser subsidies had been followed by a fall in fertiliser use (*a fall compounded by the decline in world commodity prices, which cut farm incomes*). The removal of subsidies also stopped land-clearing and over-stocking, which in the past had been the principal causes of

erosion. Farms began to diversify. The one kind of subsidy whose removal appeared to have been bad for the environment was the subsidy to manage soil eroslon.

In less enlightened countries, and in the European Union, the trend has been to reduce rather than eliminate subsidies, and to introduce new payments to encourage farmers to treat their land In environmentally friendlier ways, or to leave it follow. It may sound strange but such payments need to be higher than the existing incentives for farmers to grow food crops. Farmers, however, dislike being paid to do nothing. In several countries they have become interested in the possibility of using fuel produced from crop residues either as a replacement for petrol (as ethanol) or as fuel for power stations (as biomass). Such fuels produce far less carbon dioxide than coal or oil, and absorb carbon dioxide as they grow. They are therefore less likely to contribute to the greenhouse effect. But they die rarely competitive with fossil fuels unless subsidised - and growing them does no less environmental harm than other crops.

Section E

In poor countries, governments aggravate other sorts of damage. Subsidies for pesticides and artificial fertilisers encourage farmers to use greater quantities than are needed to get the highest economic crop yield. A study by the International Rice Research Institute Of pesticide use by farmers in South East Asia found that, with pest-resistant varieties of rice, even moderate applications of pesticide frequently cost farmers more than they saved. Such waste puts farmers on a chemical treadmill: bugs and weeds become resis-tant to poisons, so $\frac{\delta}{\delta}$ and $\frac{1}{2} \cdot \frac{1}{4} \cdot \frac{\delta}{\delta} \cdot \frac{1}{4} = \frac{1}{4} \cdot \frac{1}{4} \cdot \frac{\delta}{\delta} \cdot \frac{1}{4} = \frac{1}{4} \cdot \frac{1}{4} \cdot \frac{\delta}{\delta} \cdot \frac{1}{4} \cdot$

Section F

Questions 19-22

Agricultural practice

Complete the table below using the information in sections **B** and **C** of Reading Passage 136.

Choose your answers A-G from the box below the table and write them in boxes 19-22 on your answer sheet.

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Environmental damage that may result

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Answer:

14 v

- 15 vii 16 ii
- 17 iv
- 18 i
- 19 G
- 20 C
- 21 F
- 22 B
- 23 C
- 24 B 25 D
- 26 C
- 27 A
- 28 A