

**Section Two: Structure, Part Two****51.**

- 1) Which of your brothers is getting married?
- 2) The wind blew some trees down last night.
- 3) The teacher wishes that he knew the names of all his students.
- 4) John said he can meet us at noon.

**52.**

- 1) There's no point in taking your car if you can't park it there.
- 2) When will your little brother be ten?
- 3) I asked my friend did he read the book.
- 4) Hasn't Jim told you about the assignment?

**53.**

- 1) Don't you work full time?
- 2) You should report the incident to the police.
- 3) Mary cleaned the apartment and cooked dinner yesterday.
- 4) When will be the package delivered?

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**54.**

- 1) I went to Shiraz last week and so did my father.
- 2) I'm sorry that I didn't remember who you were.
- 3) The book is not only interesting but also informative.
- 4) I returned the book to my friend from whom I had borrowed it from.

**55.**

- 1) They could have come last week, couldn't have they?
- 2) What time did he have to leave?
- 3) John and Jim are still good friends.
- 4) Mary would have helped me if she had come.

**56.**

- 1) He doesn't speak English well and neither does Mary.
- 2) The lecture today was more informative than yesterday.
- 3) I was studying last night when you called me on the phone.
- 4) I congratulated him on his good work.

**57.**

- 1) John discussed the idea with the manager.
- 2) I improved my English by practicing.
- 3) The cost of living in Tehran is higher than Tabriz.
- 4) My sister is afraid of the dark.

**58.**

- 1) Mr. Irani has confidence in my capability.
- 2) Jim didn't attend to classes as regularly as he should have.
- 3) I left early because I had to be home by 10.
- 4) I called you twice last night, but your telephone was out of order.

**59.**

- 1) Two English classes are scheduled for EPT.
- 2) Here comes the bus.
- 3) I let my children to learn from their mistakes.
- 4) Jim felt embarrassed about the situation.

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**60.**

- 1) His ideas appear to be boring.
- 2) Take a long walk when you don't feel well.
- 3) What country does he come from?
- 4) Never I have been more disappointed.

**61.**

- 1) She prefers rice to potatoes.
- 2) They do live in Shiraz.
- 3) Could you please show me the way to bus terminal?
- 4) Some employees are becoming confusing about the new policy.

**62.**

- 1) He arrived at about five o' clock.
- 2) Would you mind signing this form?
- 3) I would rather wait two more days.
- 4) He said he'd just heard the news.

**63.**

- 1) The teacher will penalize you if you continue copying other students' work.
- 2) John can easily keep up with what the teachers are teaching.
- 3) I'm looking forward to see you.
- 4) He went on with his bad habit of plagiarism and was expelled from school.

64.

- 1) I'd better to walk to school.
- 2) The poorly maintained car emitted clouds of thick, black smoke.
- 3) I wonder where my dictionary is.
- 4) If John was offered the job, he'd take it.

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### Passage 1

In raising and caring for children, every parent, regardless of ethnicity, income, education, or geographic location, watches eagerly the child's acquisition of each new skill. However, it is often tempting to hurry the child beyond his natural learning rate, which can set up dangerous feelings of failure and states of worry in the child. This might happen at any stage. A baby might be forced to use a toilet too early, a young child might be encouraged to learn to read before he knows the meaning of the words he reads. On the other hand, though, if a child is left alone too much, or without any learning opportunities, he loses his natural **enthusiasm** for life and his desire to find out new things for himself. Parents vary greatly in their degree of **strictness** towards their children. Some may be especially strict in money matters. Others **are severed** over times of coming home at night or punctuality for meals. In general, **the controls imposed** represent the needs of the parents and the values of the community as much as the child's own benefit.

1. what is NOT mentioned the passage as a parental control over children.

- 1) Eating habits.
- 2) Punctuality for meals
- 3) Leaving a child alone.
- 4) Talking too early.

2. We understand from the passage that .....

- 1) education plays a significant role in parental restrictions on children.
- 2) a child's failure is due to his acquisition of new skills.
- 3) if a child is unaided, he will lose desire to discover new things for himself
- 4) values of the community are more important than the child's own benefit.

3. Paragraph 1, Line 8, enthusiasm is closet in meaning to .....

- 1) viewpoint
- 2) eagerness
- 3) coordination
- 4) approach



you may want to build your confidence by starting with the questions that are easiest for you.

Some runners use positive self-talk when they are struggling. They tell themselves things like, "I feel good about myself and my abilities. I am not going to worry. I will do the best that I can." Give this strategy a try. You can also take short brain breaks between sections to take some deep breaths, roll your neck and shoulders, and massage your temples.

During a reading test, it can help to do a quick pre-reading exercise you have been taught, even if it is not part of the instructions. For example, try scanning the text to figure out the topic before you read the whole thing more carefully. Then think about what you already know about the topic. Predict the details that might be in the reading. For a writing test, pre-writing is a very important first step. Brainstorm your ideas and organize them before you start writing. Some students **skip** these two things, but they probably shouldn't. These activities warm up your brain so that it will work more efficiently.

Before you hand in your test, review your answers. Unlike a marathon, it doesn't matter who finishes first during a test. Check your grammar and spelling. Make sure your instructor will be able to read your handwriting. Finally, be sure that you answered every question.

1. The main purpose of the passage is to help the reader .....

- 1) to do well on a test
- 2) to pay attention to the requirements of a test
- 3) to use strategies to become motivated
- 4) to compare a marathon runner to a test taker

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2. According to the passage, which of the following items is NOT correct?

- 1) Get lots of sleep the night before a test.
- 2) Get enough to eat the day before a test.
- 3) Pay attention to your basic needs before a test.
- 4) Do a pre-reading exercise during a reading test.

3. It is important to think about the topic when you begin a reading test because it may help .....

- 1) to relax you and boost your self confidence
- 2) you to predict the details in the passage
- 3) you to scan the whole reading passage
- 4) to brainstorm and support your main ideas

4. We can understand from the passage that taking a test is like running a marathon because .....

- 1) success is the final goal in both
- 2) you should take care of your basic needs
- 3) cooperation is involved in both of them
- 4) both need preparation in advance

5- Scanning is important when you take a test because it helps you .....

- 1) to understand the instructions to each section of the test
- 2) to stay undisturbed in order to read more carefully
- 3) to realize what the reading passage is about
- 4) to keep motivated to answer the questions correctly

6. According to the passage, the first thing to do when you receive a test paper is to .....

- 1) put your name on the paper
- 2) check how many marks each part of the test is worth
- 3) make sure what you are being asked to do
- 4) start answering the easiest questions

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